



May 21, 2024

Wilson Mission Statement:

Each student at Wilson Middle School will be recognized as a contributing member of the school community and provided an appropriate educational program with the support needed for successful social and academic growth.

General Expectations:

Wilson believes that student academic achievement require the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.

Wilson partners with district staff, families, and the community to strengthen student growth. Wilson is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of families, provide programs, activities and encourage the involvement of parents in all schools with Title I, Part A programs.
- Work with schools to make sure the required school-level family involvement policies meet federal requirements, including a school-parent compact.
- Wilson will provide opportunities for participation of families with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of School Parent Involvement Components:

Wilson Middle School shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the district parent involvement policy and Title I Program. The district policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meeting, and posted on the Title I website.
<http://www.pisd.edu/parents/titlei/index.shtml> Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.
- Encouraging a welcoming and supportive environment for parents. Wilson Counseling Department supports both student and family needs, in addition to the Communities in School Program housed on the campus. Office staff are

expected to be welcoming and sensitive to the needs of all parents. Two surveys are given to Wilson Families (one in the Fall Semester, and one in the Spring Semester) for campus and district use to identify needs and monitor progress of program goals.

- Coordinating efforts and technical assistance to meet the needs of parents through various campus programs. Examples include after school tutorials, Communities in Schools, Community Outreach program (mobile computer classroom for parents), campus level parenting programs, adult ESL and literacy programs, etc. Based on our Spring 2023 Family Survey, parents expressed a desire to see students perform during evening events (such as the April 2023 Wilson After Hours) in conjunction with scheduled agenda items, which will be taken into consideration and incorporated whenever possible.
- Valuing the need for partnerships between Wilson and the community. Wilson actively seeks resources to support academic and parent programs at our campus and our Community Outreach Program.
- Establishing and promoting two-way communication as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus and district web pages, phone calls, parent meetings, School Messenger email/phone tree, parent-school presentations/discussions (in person or through Zoom), etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in training opportunities including strategies to reinforce learning at home, discipline, and understanding cultural differences. Parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- Participating in site-based leadership and decision-making through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.
- Volunteering in their children's schools through mentoring programs, field trips, classroom support, etc.
- Supporting partnerships within the community through participation in programs such as local area restaurant fundraising, faith based organizations, business partnerships, Plano Police Department, etc.